



**Christian Value - Our Christian Value this half term is PEACE.**

### **Dear Parents**

Well done to our Year 2 and Year 5 children who attended the 'Big Sing' on Thursday. I understand it was a fabulous event and all children who attended really enjoyed the opportunity to sing at the Cathedral. As always, our children represented Cronton CE fabulously!

It was a pleasure to spend the day with our Nursery children at Chester Zoo on Thursday. They were certainly very excited and thoroughly enjoyed the trip.

Well done to all the children who took part in our Summer Concert on Monday. I was very impressed with your performance and it was wonderful to see how you have all progressed with your music this year - keep it up!

This week we met our new Nursery Parents who attended school for a welcome meeting. We hope you found the information useful and we look forward to our new children starting in September.

Next week children will be meeting their new teacher for September as part of our transition process. This will take place on Wednesday morning.

Also next week, our KS2 Production will take place. Year 6 and KS2 have been working really hard and we are looking forward to their performance.

Have a lovely weekend

**Sylvia Thomson**

**Headteacher**

### **PTFA Colour Run**

The Colour Run is taking place on Friday 11th July - Ticket Sales have now closed on ParentPay.

If you haven't purchased a ticket, you can still come along and enjoy the other activities and food that will be available.

**It will be non uniform day for all children on this day regardless of them taking part in the colour run or not.**

We hope all families can come along and enjoy the event.

If you are able to help out, please let the PTFA know as soon as possible.

### **Inclusion Quality Mark**

I am delighted to share with all parents that we have been successful in our application for the Inclusion Quality Mark. This award recognises our school's commitment to supporting all children and I would like to thank Mrs King, all staff, governors and families for supporting us in this process. I have attached the summary report for all parents to see at the end of the Newsletter. Well done to everyone!

### After School Cancellations

Maypole and Y3 Multi-skills will be cancelled on Thursday 10th July due to the KS2 Production.

Football will take place on Wednesday 9th July instead of the Friday 11th July due to the Colour Run.

Y2 Multi-skills will be cancelled on Friday 11th July due to the Colour Run

### Y5 Road Safety Session with Knowsley

The Knowsley Road safety team wanted to say how well behaved, well-mannered and polite your Y5 children were during our Road Safety session this week.

They were an absolute pleasure to be around, not only did they listen carefully to our instructions at the roadside and during the walk there and back to Cronton Road, but they were also very engaging, enthusiastic and behaved impeccably throughout the classroom session.

Well done Year 5!

### ParentPay

With only a few weeks left until we finish for Summer, can we ask all Parents check on their Parentpay to ensure all payments are up to date before we finish.

### School Dinner Prices

From September 2025, the cost of a School Lunch will increase from £2.40 per day to £2.50 per day.

Don't forget if you are on certain benefits you could qualify for Free School Meals. Our school also receives extra funding for each free school meal child so even if your child is in the infants and already receives their lunch free of charge, please also make an official claim as this will make a difference to our school funding. Please speak to the authority in which you live.

School lunches are currently free for Infants - Reception to Year 2. For children in Years 3 - 6. if your child is not eligible for a free school meal and they stay for school dinners, parents/carers must ensure that all meals taken are paid in advance via the ParentPay system.

### Church News

This Sunday is a service of HOLY COMMUNION at St Lukes. 10.30 start.

No service at Cronton.

**Advanced notice:** A service to celebrate the work of Mrs Thomson at Cronton will take place at Cronton Mission on Sunday 27th July at 10.30.

All welcome

## Yr 6 Production Ye Ha - Tickets

Tickets will be on general sale from Monday for our KS2 production of Ye Ha!

Our KS2 production will take place over 2 dates - we will have two performances at 2.00pm and 5:30pm on Thursday 10th July and one final performance at 10am on Friday 11th July.

We would love you to come along and encourage, clap, cheer and carry the children along as they enjoy performing their show to you.

Ticket cost: £3 per ticket (cash only)

Due to fire regulations, we are limited to selling just 100 tickets per performance. Tickets will be sold on a first come, first served basis and can be bought at the school office. **Please note that ticket sales are cash only so please try to bring exact change.**

### Costume reminder:

This year the choir will all be citizens of Splodge City - the strangest town in the Wild West! We would ask that your child come in a checked shirt or shirt, as well as some shorts/skirt/leggings as it can get very warm in the hall.

The dress rehearsal is the afternoon of Wednesday 9th July, so we will need the costumes in for then please.

**Please inform us if there is a showing that your child cannot attend.**

### Knowsley Parental Controls Booklet

Please find a link below to our updated Parent Online Safety booklet, which includes an overview of key parental controls. This is updated on an annual basis (next update scheduled July 2026).

<https://www.knowsleyclcs.org.uk/wp-content/uploads/2025/06/Parental-Controls-booklet-2025.pdf>

### Dates for your Diary / Upcoming Events

Please note these are subject to change or may be added to so please check these dates every week!

#### July 2025

- Wednesday 9th - Whole School Transition morning.
- Thursday 10th - Y6 + Choir Production @ 2pm & 5:30pm  
- Multi-skills Cancelled  
- Maypole Cancelled
- Friday 11th - Y6 + Choir Production @ 10am  
- Non Uniform Day for the Colour Run  
- PTFA Colour Run 3:30pm - 6pm
- Tuesday 15th - Magic Key Presentation  
- 9am - Y1 + Y2  
- 10am - Y3 + Y4  
- 11am - Y5 + Y6
- Friday 18th - BEST Awards
- Tuesday 22nd - Special Picnic Lunch (Will be updated on ParentPay)
- Wednesday 23rd - Leavers Service @ 9:15am  
- **School Closes @ 2pm - No Wraparound**
- Sunday 27th - Cronton Mission Service for Mrs Thomson

### Lunch Time Leaders

This weeks Lunch-time leaders are:

Reception - Elsie T

Year 1 - Emily

Year 2 - Felix

Year 3 - Penelope

Year 4 - Ellie

Year 5 - Isla B

Year 6 - Tom

Each of the above children have been chosen by the Mid-day supervisors based on behaviour and manners in the lunch hall and get to be in the front of the dinner queue for next week.

## Ninja / Accelerated Readers

Our Ninja Readers have really been doing really well. This scheme is always extremely successful and hopefully we will beat the scores of previous years.

Each time your child reads at home please ensure you sign their book. Once they have read 25 times they will get their first colour 'belt' - White. When they have read another 25 times (and all signed for) they will get their next colour "belt" - Yellow. Each time they read for another 25 times they will achieve their next colour 'Belt', all the way through the colours up to black and then move onto Dans. But please make sure your child's book is signed by an adult or their reading will not count towards their certificate.

Well done to all our Ninja Readers this weeks:

### Red Belt Winners:

Year 5 - Isbella

### Orange Belt Winners:

Year 2 - Kaitlin

### Green Belt Winners:

Year 1 - Emily, Rae

### Blue Belt Winners:

Year 2 - Penny

Year 5 - Chloe

### Purple Belt Winners:

Year 2 - Felix

### Brown Belt Winners:

Year 5 - Ava

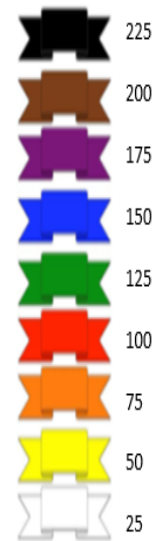
### Black Belt Winners:

Year 2 - Penelope

### 2nd Dan Winners:

Year 1 - Parker

Year 2 - Eliza



## Our Celebration Winners Today -

Well done to all our children who have worked and tried very hard this week.

<b>CLASS</b>	<b>Winners and Reasons</b>
Year 6	
Year 5	
Year 4	
Year 3	<b>Amelia</b> For exceptional results on his Maths assessments. <b>Eloise D</b> For always being an inspirational role model for the entire school. <b>Darcie</b> For always being a ray of sunshine and a pleasure to teach.
Year 2	<b>Whole Class</b> For super singing and participation in the Big Sing concert at Liverpool Cathedral.
Year 1	<b>Luca</b> For great glockenspiel playing! <b>Parker</b> For amazing ideas when planning a recipe for a hungry bear. <b>Neve</b> For always taking pride in her work and having lovely handwriting.
Reception	<b>Iris</b> For approaching all other your learning with joy and enthusiasm! <b>Emilia</b> For always thinking of others. <b>Laith</b> For fantastic reading in his phonics lessons.



## Report on IQM Inclusive School Award



### Overall Evaluation

Cronton Church of England Primary School is a small yet vibrant, inclusive, and value-driven school, situated at the heart of the Cronton community. As a popular and oversubscribed one-form entry setting, the school plays a crucial role in nurturing and educating its pupils within a warm, caring, and distinctly Christian environment. Guided by the deeply rooted vision, *"I can do all things through God who gives me strength,"* Cronton embraces a holistic approach to education, one in which inclusion, well-being, and high academic expectations are at the core of every child's experience. Parents spoke with heartfelt appreciation for the school's robust support systems, especially praising the exceptional care provided by the SENDCo.

At Cronton, inclusion is not a bolt-on or initiative, it is embedded in the school's culture. The KEYS curriculum (Knowledge, Empower, You to Succeed) is purposefully designed to be fully inclusive, providing all pupils with access to high-quality, engaging learning. Staff at all levels demonstrate a strong understanding of inclusive practice, and the leadership's unwavering commitment to equity and opportunity is evident throughout every aspect of school life. Pupils with additional needs are seamlessly integrated into mainstream classrooms, with effective adaptations and support systems enabling them to access the curriculum confidently and independently.

The school's motto, *'Believe, Enjoy, Succeed, Together'*, is more than aspirational, it shapes daily practice. Staff and pupils alike are driven to be the best versions of themselves. The positive behaviours, attitudes, and respectful relationships observed throughout the visit reflected this commitment. One staff member aptly remarked that the team "truly go above and beyond" to give children the education they deserve. Staff also highlighted the school's investment in professional development, with colleagues such as the Teaching and Learning Lead and Early Years Lead sharing how they had been empowered through meaningful CPD and opportunities for leadership, allowing them to make a wider impact across the school.

Leadership at Cronton is strategic, supportive, and deeply connected. The SENDCo, Pastoral Lead, governors, and wider staff collaborate closely to deliver a comprehensive graduated response to SEND. Staff consistently referenced the strong sense of community and mutual care that underpins their work, values clearly mirrored in the children's interactions. One particularly touching example was the Year 5 pupils acting as "Gardeners" for their Reception "Seedlings," fostering cross-year, nurturing relationships. The compassion, patience, and empathy shown by older pupils, particularly during unstructured times, was a standout strength and a testament to the values modelled by adults in school.

In the Early Years setting, children benefit from a highly nurturing and stimulating environment. They were observed to be settled, confident, and keen to share their learning. From proudly showing 'worry worms' in Reception, to offering playdough ice cream in Nursery, pupils demonstrated a strong sense of belonging and emotional security. These confident interactions reflect the school's thoughtful approach to building independence, resilience, and early engagement with learning.



## Report on IQM Inclusive School Award



Parents are partners in the school's inclusive approach. One parent described the SENDCo as a "lifesaver" who "makes every day easier," reflecting the significant and positive impact on families' lives. Crucially, support at Cronton is not dependent on a formal diagnosis. Instead, the school's commitment to early intervention, high-quality teaching, and adaptive practices ensures that every child receives timely and appropriate support. This proactive and responsive ethos is echoed in the school's latest Ofsted report (2024), which states: *"Pupils, including those with special educational needs and/or disabilities (SEND), make excellent progress through the school's highly engaging and ambitious curriculum."*

This commitment is reflected in the school environment, where calm, well-organised classrooms are enhanced with sensory areas, regulation stations, and flexible resources. The school's professional development strategy ensures that staff are well-versed in evidence-informed approaches, such as 'Walkthrus' and the SEND Toolkit. Leaders maintain high standards through consistent monitoring, coaching, and a reflective culture of improvement. The UNLOCK lesson structure, grounded in cognitive science, supports consistent, high-quality pedagogy across the school.

The SEND and Inclusion policies at Cronton are not static documents, they are living principles that underpin daily practice. Strong communication, compassionate pastoral care, and a whole-child approach are evident throughout. Staff well-being is also prioritised, with initiatives such as well-being days, an open-door leadership culture, and flexible family-friendly policies. Mental health and emotional support for pupils are delivered through trusting relationships and targeted provision. Notably, the Year 6 Teaching Assistant is a trained Emotional Literacy Support Assistant (ELSA), while the PE Teaching Assistant leads sensory circuits across the school, supporting pupils' regulation and readiness to learn.

The KEYS curriculum extends far beyond academic knowledge. It is broad, outward-facing, and carefully tailored to the needs of the community and wider world. Pupils benefit from meaningful leadership roles, including Eco Avengers, Ethos Leaders, Peer Mentors, and School Council representatives, fostering a strong sense of purpose, responsibility, and belonging. National and international themes are embedded throughout the curriculum, supported by Picture News. Ofsted highlighted that the curriculum "precisely identifies the most important knowledge and when it should be taught." This knowledge is reinforced through retrieval practice, low-stakes quizzing, and spaced learning, strategies that ensure concepts are retained and built upon over time.

In conclusion, Cronton Church of England Primary School is a great example of inclusive practice, particularly in a context where there are particularly restrictive financial constraints. It is a place where every child is seen, known, and nurtured; where inclusive values are lived with integrity; and where a forward-thinking leadership team drives continuous improvement.

I am of the opinion that the school fully meets the standard required by the Inclusion Quality Mark's Inclusive School Award. There are only minor areas requiring development and the school is aware of these. I recommend that the school be awarded the Inclusive School Award and be reassessed in three years.



## Report on IQM Inclusive School Award



I also recommend that the school should consider applying for Centre of Excellence status subject to the inclusion within its plans of the appropriate areas for development and the completion of the Centre of Excellence documentation. If the school chooses to pursue this status and it were to be awarded the school would be subject to annual review from this point forwards.

**Assessor:**

**Findings confirmed by Inclusion Quality Mark (UK) Ltd:**

A handwritten signature in black ink, appearing to read "J. McCann".

.....  
Joe McCann MBA NPQH  
CEO Inclusion Quality Mark (UK) Ltd



# Online Safety Newsletter

July 2025

## ZEPETO

ZEPETO has an age rating of over 13. Users create their own avatars and can design rooms. ZEPETO is a social networking app and therefore users can chat with others. Due to the communication option, there are the usual risks, such as your child seeing inappropriate content or online bullying. In-App purchases are also available on this platform.

Parental controls are not available, but a user can change some settings within privacy and content settings, for example to change who can direct message you.

ZEPETO have published a Guardian's guide here: <https://support.zepeto.me/hc/en-us/articles/900005874946-ZEPETO-Guardian-s-Guide>

## Sprunki

Is your child playing Sprunki? If they are, there are several versions of this game, so it is important to check which version they are playing and to then check its suitability for your child. For example, one version states:

**"WARNING: This game contains disturbing images and scenes of explicit violence and gore".**

Find out more here: <https://www.esafety.gov.au/key-topics/esafety-guide/sprunki>

## Nintendo Switch 2

The Nintendo Switch 2 was released last month and has a new communication feature that you should be aware of.



### GameChat – NEW

GameChat is included within a Nintendo Switch Online membership and allows up to 12 people to chat while playing games. Players can share their screen, even if they are playing different games, chat with the built-in microphone and as the Nintendo Switch 2 allows cameras to be connected (sold separately), even video chat. If your child is using this feature, then ensure they know how to report other users.

You can find out more here: <https://www.nintendo.com/en-gb/Hardware/Nintendo-Switch-2/GameChat/Nintendo-Switch-2-GameChat-2785625.html>

### Parental Controls

There is a free Nintendo Switch Parental Controls app that can be linked with your Nintendo Switch to monitor what your child is playing. The app creates a report so you can see which video games your child is playing and for how long. It also allows you to set which games your child can play, based on the PEGI age rating and restricts your child from sending or receiving messages from other users. GameChat settings can also be adjusted. Children under the age of 15 can only use GameChat if allowed by you through the app. They can then only use GameChat with people that you approve. Find out more here: <https://www.nintendo.com/en-gb/Support/Nintendo-Switch-2/How-to-Set-Up-Adjust-or-Remove-Parental-Controls-on-Nintendo-Switch-2-2843839.html>

### Check age ratings

PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI do not take into consideration user generated content within games (such as on Roblox) and chat facilities within games. <https://pegi.info/>

### Further information

<https://www.ceopeducation.co.uk/parents/articles/gaming/>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleylcs.org.uk/primary-july-2025/>

*Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.07.25. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership or copyright in the content of the linked materials.*

## Online Challenges

According to Ofcom's latest Children's Media Use and Attitudes report "funny videos or those showing pranks or challenges continue to be the most popular type of VSP (video-sharing platforms) content for children, watched by 68% of 3-17-year-olds who watch videos." [source - <https://www.ofcom.org.uk/media-use-and-attitudes/media-habits-children/children-and-parents-media-use-and-attitudes-report-2025>]

If your child is watching this type of content, then you need to chat to them regularly, particularly about online challenges and the risks that they can pose. **There are challenges online that are risky/dangerous.** Sadly, there are reports that children have died as a consequence of attempting online challenges.

Children may not yet have developed the skills and ability to critically analyse that what they see online is not always safe for them to replicate. Make sure your child knows that they should talk to you (or another trusted adult) if they are thinking about trying something that they have seen online.

If your child has not heard about an online challenge, then do not draw attention to it as this may lead to them searching for it out of curiosity, so just talk about challenges in a general sense. Furthermore, reassure your child that challenges that suggest that terrible things will happen if they do not complete the tasks are not real.

The following link will provide you with further information as well as content to help you talk to your child:

<https://www.internetmatters.org/resources/online-challenges-guide/>



## Is your child moving to Secondary school?

Is your child moving to Secondary school this September? Internet Matters have outlined a number of tools and resources, including a Transition Parent Guide to help support you:

<https://www.internetmatters.org/resources/moving-to-secondary-school-online-safety-guide/>

## Conversation Starter

Are you struggling to start a conversation with your child about online safety? Why not try discussing this scenario with them. What would they do and how would you help them?

*Amira and her classmates have a WhatsApp group. One evening, Amira notices that some group members are sharing unkind jokes and memes about another student, Leo, who isn't part of the group. The messages start as playful but quickly turn mean-spirited. Amira feels uncomfortable but isn't sure what to do. So, what should Amira do?*

First, Amira should **not join in** with the mean messages. Then, although difficult, she could **speak up** in the group by saying something kind like: "Let's not be mean. This isn't fair to Leo." Finally, she should **tell a trusted adult**.

Discuss how group chats should be fun for *everyone*, not a place to hurt others. Emphasise that being part of a group chat means we all have a responsibility to keep it respectful. If you see something that doesn't feel right, like Amira did, it's okay to speak up or talk to a trusted adult. Remind your child that they won't be punished if they tell you something like this.

Remember, even if Leo doesn't see the messages, **it's still wrong to be unkind**. Real legends lift each other up — they don't tear others down.

## Omegele (and similar platforms)

Whilst the original Omegle no longer exists, there is now Ome.tv, other Omegle copycat sites as well as other sites with a similar concept. **We cannot stress enough that these sites should not be accessed by children due to the potential content and language used, which can be explicit.** As an example, Ome.tv connects you randomly to **other people via video chat** from across the world. Ome.tv does state that **it should only be used by adults**.

You can find out more information about Chat apps, including 'randomised chat forums' here:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/>