

Homework Policy



Believe Enjoy Succeed Together
"I can do everything through God who gives me strength"
Philippians 4:13

Cronton CE Primary School

The KEYS Curriculum

Knowledge and skills

Empower

You to

Succeed

Keys To Success



Knowledge



Skills



Vocabulary



KEYS Curriculum

Curriculum Intent

Our Curriculum has been designed by Cronton CE to provide a bespoke, unique and exciting curriculum that is tailor-made to suit our children, their learning and their futures. Every child is unique and important. They are at the centre of their learning; starting as part of a class, whole school, the local community and then on to their future role in modern Britain and as a future global citizen. Our KEYS curriculum develops each child and the understanding that **K**nowledge and skills **E**mpower **Y**ou to **S**ucceed.

We maintain a broad and balanced approach to our curriculum, which alongside English and Mathematics will provide our children with skills, knowledge and vocabulary rich experiences that excite and engage. We will foster attitudes and qualities which will enable them to become confident, caring, respectful and responsible citizens. We offer a spiritual, moral, social and cultural experience for all through our curriculum and also through extra-curricular clubs and activities, day trips and residential experiences in KS2. We use a wide variety of resources to assist us in delivering this bespoke curriculum including specialist teachers, visits and curriculum enhancements and ensure links and relationships are meaningful to the children and their learning.

Our curriculum is planned to ensure it will build upon what children already know in a sequential way to give them powerful knowledge and skills while making relevant links to secure their understanding of the world around them. We ensure that all children receive quality first teaching for every subject with high of expectations for all. We provide a quality education that is inclusive and equips our children to be lifelong learners.

Our KEYS Curriculum:

Develops each child with, **KNOWLEDGE**, **SKILLS** and **VOCABULARY**. It is broad, balanced and has clear progression which is sequential in these areas

It is filled with rich purposeful first-hand experiences and uses sourced expertise. It develops values and the learning attitudes of **INDEPENDENCE**, **PERSISTENCE**, **CURIOSITY**, **TEAMWORK** and take **RESPONSIBILITY** to always be the **BEST** we can be.

We want our children to show **RESPECT** and have **RESPONSIBILITY** to each other and in all aspects of life. It embraces children's knowledge and understanding of the developing world we live in, from our **COMMUNITY**, modern multi-cultural Britain and as a Global Citizens of the future.

Homework Policy for KEYS Curriculum

Intent

Homework is valued at Cronton Church of England Primary School by both staff and parents and is a statutory part of the curriculum. Through homework we are further developing the effective partnership between school and home. It is expected that all pupils within school complete homework.

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently preparing children for secondary School.



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Home School Agreement

Homework forms part of our Home/School Agreement which is signed by the parent/guardian stating their agreement when children begin in Reception.

Class 'Meet the Teacher' Handbook

Details of individual classes homework timetable can be found in the Class Handbook which is shared at the Meet the Teacher evening each September. This information can be found on the school website.

Teacher's Role

- To set up regular homework in an easily followed routine.
- To set homework that takes equal and racial opportunities into account.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise children who regularly complete homework tasks.
- To ensure homework set is manageable and appropriate for all children including S.E.N.
- To adhere to the recommended amounts of time as outlined by the DfE.
- To give at least 2 days for homework to be completed, allowing time for children to take part in other activities.

- **Role of the Head teacher and Governing Body**
- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

- **Role of Parents/Carers**
- To sign a home school agreement dealing with homework.
- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.
- To give support to older children, whilst encouraging independence.
- To use resources outside the home e.g. Library.
- To discuss any problems with the class teacher.
- To support class teachers in administering penalties to those who persistently fail to complete home tasks (including reading) e.g. loss of break, extra reading etc.

Child's Role

- 1. To accept the importance of homework.
- 2. To be organised and ensure they take home necessary books and equipment.
- 3. To be responsible for handing in their work on the agreed day.
- 4. To respond to teacher's feedback.
- To accept consequences of not completing homework on a regular basis.

At Cronton CE Primary, we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their



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learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

Racial Equality & Equal Opportunities

All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals. Cronton CE Primary School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when expecting and setting homework there are a number of points to consider:-

1. The nature and type of homework changes throughout a pupils school career.
2. Amount and frequency of homework should increase as a pupil gets older.
3. Homework should not cause undue stress on the pupil, family or the teacher.
4. It will not necessarily come in the form of a written task.
5. Homework should be set regularly from the Foundation Stage to Year 6

Homework Tasks

Listed below, for each Phase of Cronton C. E. Primary School, are a number of example tasks and activities that might be given as homework. This is by no means an exhaustive list and is open to constant change, although many of these tasks and activities will be used on a regular basis. Homework activities will change to meet the needs of the pupils involved and activities that might be occurring in class. All homework tasks and activities will have a clear purpose and assist pupils in the process of their academic development. The purpose of all homework is to consolidate and reinforce skills and understanding taught in class.

Reading at home also plays a vital part and every child is encouraged to read both with their parents and independently, extending their school learning. The nature of home tasks will vary from week to week however activities will usually be based around the areas outlined below.

Resources available for children to use at home:

Times Table Rock Stars
SATs Companion

Homework Activities

Foundation Stage

These will include:

- Reading books and Key Sounds and Words
- Actions for phonics/letter sounds
- Counting up and down stairs.
- Reciting nursery and counting rhymes.
- Identification of shapes or colours in the environment.
- Fastening and unfastening buttons and zips and tying shoelaces.
- Spellings (Summer Term Reception)

Year One and Year Two

- Reading (3 or 4 times each week)



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- Spellings (Sent out and tested on a weekly basis)
- Times tables TTRS / numbots (Year 2)

Year Three and Four

These will include:

- Reading (4- 5 times a week)
- Spellings - sent out and tested on a weekly basis
- times tables

Year Five

They will include:

- Reading (5 times a week)
- Learning spellings on a regular basis
- Tables weekly
- SATs Companion – maths and English activities

Year Six

- Reading (5 times a week)
- Learning spellings on a regular basis
- Tables weekly
- SATs Companion – maths and English comprehension and grammar activities

At the start of the school year each class teacher will inform parents of which day(s) homework will be sent out and when it should be returned.

Holidays

During the holidays no formal homework will be set. Children will be encouraged to read with an adult regularly and also access the school website or “TTRS” or Sat’s Companion for home activities.

It is not possible to give homework when parents take holidays in term time. Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child’s class teacher.