



**Christian Value - Our Christian Value this half term is Perseverance**

Dear Parents,

I would firstly like to thank you for your support with the schools' developments and changes in my first half term as your headteacher, it is very much appreciated and does not go unnoticed.

The staff have also embraced the changes we have made, and I would like to thank them for their hard work and dedication to the school. The children will always come first, and we will always ensure that every decision we make will have children's development and wellbeing at the heart of all we do. We sincerely hope you can see and feel that in and around school.

A big development we have made is our staggered lunch times and playtimes. This has enabled all our children to 'play' during unstructured time.

Next half term we will be looking at the equipment used at playtimes and creating fundraising opportunities to ensure our children have the best. I would welcome any ideas from parents on how to develop this important focus for the school.

Please do come and say hello when I am outside each morning or contact the office to make an appointment. I am keen to ensure I get to not only know the children but the families of our school also.

We have noticed a significant increase in the number of small toys and 3D printed material coming into school. I have spoken to all children today about the importance of keeping such items safe at home. Please support the school in this as broken toys can upset children greatly and many of the smaller items are a safety concern for our younger children.

Finally, I am thrilled to share that Sharon Buckley will rejoin the school as a TA based in year 5 and 6 from Monday 23rd February. We are thrilled she has accepted this position, please join us in welcoming her back when we reopen after half term. She will be joining the SLT on the playground each morning as we welcome the children into school.

As always thank you for your ongoing support as we grow as a school and a community, have a wonderful half term with your children and families.

Mrs Willis  
 Headteacher

**Nut-Free School**

We would like to kindly remind all families that Cronton CE Primary School is a **nut free school**. This includes all nuts and any products containing nuts.

Please ensure that no nuts or nut based products are included in packed lunches or snacks.

**Wednesday 18th March**

On Wednesday 18th March, we will be unable to accommodate the Wraparound afterschool club due to **All** school staff attending training.

## World Book Day

Not long now until World book Day!

### On the Day: Thursday 5th March

- Come dressed as your favourite character or
- Come in the colours of the country you are having a story from:

**Nursery** - Africa

**Reception** - Tanzania

**Year 1** - India

**Year 2** - Australia

**Year 3** - North America

**Year 4** - African Tales

**Year 5** - Spain

**Year 6** - South America

## Dates for your Diary / Upcoming Events

Please note these are subject to change or may be added to so please check these dates every week!

### February

Friday 13th - **Finish at normal time for Half-term.**

Monday 23rd - **Return to School**

Wednesday 25th - PTFA Pancake Toss (PM)

Friday 27th - Y2 Trip to the Blue Planet Aquarium

### March

Thursday 5th - World Book Day

Tuesday 10th - Y3/Y4 Singing at Liverpool Cathedral

Wednesday 11th - Y3 BTales - Parents welcome at 2:30pm

Wednesday 18th - **NO WRAPAROUND AFTERSCHOOL CLUB + NO MULTI-SKILLS**

Monday 23rd - Parents Evening 3:30pm - 6:30pm

Wednesday 25th - Parents Evening 3:30pm - 6:30pm

## PTFA PANCAKE TOSS

On 25 Feb we will be having our pancake toss event. Sponsor forms have been sent home. We would be grateful if anyone who can assist with this fun event from 13-1520 please contact the PTA.

### Church News

This Sunday is CAFE WORSHIP

Next Sunday 23rd February is FAMILY COMMUNION

Both services have childrens activities and are family friendly.

They are both at CRONTON and start at 10.30.

### School Lunches

As part of our ongoing commitment to support our children and their families, we would like to inform you about the Free School Meals program and encourage you to apply if you are eligible.

The Free School Meals program is designed to provide nutritious meals to students at no cost to families who meet certain income criteria. By participating in this program, your child can receive healthy meals that are essential for their growth, development, and academic success.

#### Do I need to apply if my child is already having Universal Infant Free School Meal (UIFSM)?

When more families apply and qualify for free school meals, our school receives additional funding from the government. This funding is used to enhance educational resources, support programs, and improve the overall learning environment for all children. When your child reaches Year 3 they no longer qualify for UIFSM, applying early will ensure that they are registered before reaching Year 3.

#### Who is Eligible?

Your child may be able to get free school meals if you receive any of the following benefits:

- Income Support.
- Income-based Jobseeker's Allowance.
- Income-related Employment and Support Allowance.
- Support under Part VI of the Immigration and Asylum Act 1999.
- The guaranteed element of Pension Credit.

#### How do I Apply?

Applying for free school meals is simple and confidential. You can complete the application online at <https://www.knowsley.gov.uk/education-and-schools/financial-support/free-school-meals/apply-free-school-meals>.

### Cross Country Achievement

Well done to Luca who after representing Knowsley in the Cross Country has been selected to represent Merseyside for the National Cross Country Finals!

Good Luck Luca!



## Ninja / Accelerated Readers

Our Ninja Readers have really been doing really well. This scheme is always extremely successful and hopefully we will beat the scores of previous years.

Each time your child reads at home please ensure you sign their book. Once they have read 25 times they will get their first colour 'belt' - White. When they have read another 25 times (and all signed for) they will get their next colour "belt" - Yellow. Each time they read for another 25 times they will achieve their next colour 'Belt', all the way through the colours up to black and then move onto Dans. But please make sure your child's book is signed by an adult or their reading will not count towards their certificate.

Well done to all our Ninja Readers this week:

### Yellow Belt Winners

Year 3 - Theo

Year 4 - Beau

Year 5 - Max

### Orange Belt Winners

Year 1 - Isobel, Laith

Year 3 - Joshua

Year 4 - Eloise D

Year 5 - Violet, Ralph

### Red Belt Winners

Year 2 - Alice

Year 3 - Brodie H

Year 5 - Sadie

### Green Belt Winners

Year 4 - Autumn, Isabella-Rose

### Blue Belt Winners:

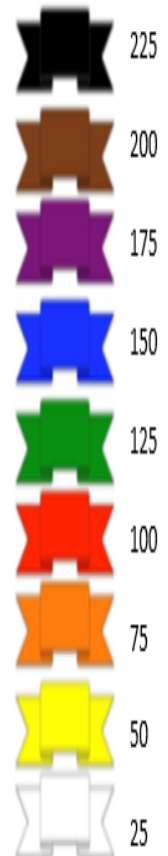
Year 1 - Otto

Year 2 - Rosabella, Charlotte

Year 4 - Bella

Year 5 - Erika

Year 6 - Jude





Our Celebration Winners Today -



Well done to all our children who have worked hard this week

CLASS	Winners and Reasons
Year 6	<p><b>Esme</b> For being spotted for showing great kindness in class and for helping others.</p> <p><b>Thomas</b> For showing enthusiasm in class every day.</p> <p><b>Evelyn</b> For great work multiplying and dividing decimals - well done!</p>
Year 5	<p><b>Ralph</b> For excellent maths work all term</p> <p><b>Larissa</b> For working hard in maths all week</p> <p><b>Ruby</b> For having an excellent attitude to learning</p>
Year 4	<p><b>Sia</b> For creating a brilliant introduction to describe Fenrir who is a Norse monster.</p> <p><b>Ethan</b> For a fantastic piece of work describing Chinese New Year and its traditions.</p>
Year 3	<p><b>Jessica</b> For shining with curiosity and sharing great ideas in geography about Cardiff and London</p> <p><b>Imogen</b> For a brilliant attitude to learning and for being a great role model to all.</p> <p><b>Joshua</b> For always joining in discussions and sharing brilliant ideas.</p>
Year 2	<p><b>Alice</b> For always being attentive to handwriting and presentation.</p> <p><b>Charlotte</b> For writing an excellent instructional narrative in English.</p> <p><b>Rae</b> For showing determination to learn new concepts in Maths.</p>
Year 1	<p><b>Finley C</b> For great independent writing.</p> <p><b>Madison</b> For fantastic effort with her letter writing in English.</p> <p><b>Louie</b> For being focused during lessons and having a positive attitude towards learning.</p>
Reception	<p><b>Samuel</b> For a really great week in class.</p> <p><b>Sebastian</b> For a super sentence in Literacy.</p> <p><b>Freya</b> For being a really helpful member of class.</p>

## Good to be Green

We have four rules in school and for when we are out on trips.

**Be Ready! Be Respectful! Be Safe! Be Kind!**



<p>Stay on a green card it's,</p> <p><b>GOOD TO BE GREEN!!</b></p>	<p>Following the school rules <u>at all times</u> will ensure you stay green!</p> <ul style="list-style-type: none"> <li>- Be Ready!</li> <li>- Be Respectful!</li> <li>- Be Safe!</li> <li>Be kind!</li> </ul>
<p>Green Speech Bubble</p> <p><i>This is a record of a verbal warning to follow the rules. It still counts as staying green.</i></p>	<p>Speech Bubble: First instance of not following the rules - minor incidents:</p> <ul style="list-style-type: none"> <li>• Low level disruption.</li> <li>• Shouting out.</li> <li>• Pushing in lines.</li> <li>• Using outside equipment before or after school</li> </ul>
<p>Yellow card</p> <p>Miss 15 minutes of the next playtime. In EYFS a time out appropriate to their age.</p>	<p>Yellow Card: Second instance of not following the rules or a more serious incident, examples are:</p> <ul style="list-style-type: none"> <li>• Ignoring an adult's direct instruction.</li> <li>• Unwanted behaviour that does not physically hurt another person.</li> <li>• Anti- social behaviour.</li> </ul>
<p>Red card.</p> <p>Miss 15 minutes of the next two playtimes. In EYFS a second time out appropriate to their age. All age groups receive a red letter from Miss Roberts, Mr Tunstall or Mrs Durr to go home explaining why the card has been issued. The incident and contents of the letter will <u>uploaded</u> onto CPOMS.</p>	<p>Red Card: Third instance of not following the rules or a very serious incident, examples are:</p> <ul style="list-style-type: none"> <li>• Spitting.</li> <li>• Deliberately pushing, slapping, hitting, punching or kicking with use of body or object.</li> <li>• Deliberate damage to school property.</li> <li>• Swearing.</li> <li>• Racism.</li> <li>• Persistent bullying.</li> <li>• Stealing.</li> <li>• Fighting (before, in or after school).</li> <li>• Abusive/inappropriate behaviour on social media or inappropriate use of the internet.</li> </ul>
<ul style="list-style-type: none"> <li>• <i>If a serious instance of not following the rules has occurred - a child may move straight to yellow or red without going through the previous sanctions.</i></li> <li>• These are examples only and not a definitive list of the behaviours that might incur a sanction.</li> <li>• Extremely serious cases of not following the rules may result in a temporary suspension from school.</li> </ul>	

**Show you are READY by:**



- Attending school everyday
- Arriving to school on time
- Immediately following a teacher's instruction.
- Always following a silent signal.
- Having all your equipment ready for your lesson.

**Show you are being RESPECTFUL by:**



- Listening carefully.
- Showing you are paying attention.
- Taking care of school equipment, furniture and the school building / environment.
- Waiting your turn to speak.
- Sitting correctly and still.
- Remembering your manners.
- Come into class/school/worship quietly using SMART walking.
- Always treating someone else's belongings with respect and not touching or taking them without their permission.

**Show you are being SAFE by:**



- Always using kind hands and never physically hurting another person deliberately.
- Lining up carefully and considerately without pushing.
- Always using SMART walking when moving around school.
- Only using outside equipment during breaks and lunchtimes.
- Always being respectful to each other in corridors and especially around doorways.

**Show you are being KIND by:**



- Always using your mouth for kind things: kind words, smiling and not for unkind things like spitting - never swearing or using racist or homophobic language.
- Always using kind hands, kind mouths and kind feet and never physically hurting another person deliberately.
- Always treating others how you would like to be treated and never bullying anyone or being unkind to someone either once or repeatedly.
- Always remember that we all have equal rights and should be treated with kindness and respect regardless of our gender, ethnicity, age or religion.
- Always remember that when we are online we should always treat others with the same kindness and respect as if we are in the same room as them.

# digital arts get together

These **FREE** half-term sessions for families living within our community in Halton, from any background, to come together, socialise and create!

**dates + locations:**

**Tuesday 17th Feb - Halton Lea Library Runcorn**

**Thursday 19th Feb - Widnes Library, Widnes**

**times:**

**10:30 am**

**- 12:30 pm**

**sign up now:**

[info@digitalartsbox.org](mailto:info@digitalartsbox.org)

**0151 433 2223**

[www.digitalartsbox.org](http://www.digitalartsbox.org)



 Digital Arts Box

 HALTON  
COUNCIL