



Christian Value - Our Christian Value this half term is Perseverance

Dear Parents,

Another great week in school, the children have achieved so much and your support for the school does not go unnoticed, thank you!

This week we introduced whole class sensory circuits for all children. This addition to our timetable is based on extensive research into the wellbeing of children. Please see just a short explanation of the impact such additions to the school day can have.

'Sensory circuits are vital because they actively regulate a child's nervous system, promoting an optimal "just right" state of alertness for learning and focus. By combining alerting, organising, and calming physical activities, they improve sensory processing, motor skills, and emotional regulation, reducing anxiety and improving overall wellbeing in school and at home.'

The children have responded well to these sessions, which happen 3 times a day. They are also enjoying these circuits as whole class activities rather than stand alone, smaller sessions. We would welcome your thoughts on this and the difference you are seeing at home now the children are having planned opportunities to regulate.

Finally, we have an important announcement to make. The year 4 children have been very busy behind the scenes planning a one-off charity event to raise money for Debra, a charity close to their hearts. On Friday 13th February the children will be selling preloved teddies, fidgets, bracelets and small toys. Our charity team consists of—Scarlett, Eloise D, Kennedy, Eloise H, Sia, Beau, Violet, Roisin, Amelia, Inda and Heidi.

This charity event was created, designed, and will be delivered by the children. This is true advocacy in action and we could not be prouder. Please do visit the stalls which will be set up in the hall at home time. We would love to see as many faces as possible!

We would also welcome any donations next week to add to our event, please drop at the office!

Have a wonderful weekend.

Mrs Willis

Headteacher

World Book Day

Not long now until World book Day!

On the Day: Thursday 5th March

- Come dressed as your favourite character or
- Come in the colours of the country you are having a story from:

Nursery - Africa

Reception - Tanzania

Year 1 - India

Year 2 - Australia

Year 3 - North America

Year 4 - African Tales

Year 5 - Spain

Year 6 - South America

Church News

We are hosting the TEAM SERVICE at Cronton this Sunday at 10.30. This will be led by Clare and Revd Peter with activities for families and refreshments.

NEXT FRIDAY..6th February, there will be CAFE WORSHIP in school at 2.30. If you have not been before, parents can come along via the main entrance... Your child will be brought to you in the hall.

All welcome.

Dates for your Diary / Upcoming Events

Please note these are subject to change or may be added to so please check these dates every week!

January

- Monday 26th - 5 year olds Oral Health
- Tuesday 27th - Y3 Swimming Tuesday - Friday

February

- Monday 2nd - Y6 SATs meeting @ 5pm
- Wednesday 4th - Y4 Btales - Parents welcome at 2:30pm
- Friday 6th - CAFÉ Worship
- Friday 13th - **Finish at normal time for Half-term.**
- Monday 23rd - **Return to School**

March

- Thursday 5th - World Book Day
- Monday 23rd - Parents Evening 3:30pm - 6:30pm
- Wednesday 25th - Parents Evening 3:30pm - 6:30pm

Lunch Time Leaders

This weeks Lunch-time leaders are:

Reception - Rosie

Year 1 - Ernie

Year 2 - CJ

Year 3 - Milo

Year 4 - Scarlet

Year 5 - Ralph

Year 6 - Jude K

Each of the above children have been chosen by the Mid-day supervisors based on behaviour and manners in the lunch hall and get to be in the front of the dinner queue for next week.

School Lunches

As part of our ongoing commitment to support our children and their families, we would like to inform you about the Free School Meals program and encourage you to apply if you are eligible.

The Free School Meals program is designed to provide nutritious meals to students at no cost to families who meet certain income criteria. By participating in this program, your child can receive healthy meals that are essential for their growth, development, and academic success.

Do I need to apply if my child is already having Universal Infant Free School Meal (UIFSM)?

When more families apply and qualify for free school meals, our school receives additional funding from the government. This funding is used to enhance educational resources, support programs, and improve the overall learning environment for all children. When your child reaches Year 3 they no longer qualify for UIFSM, applying early will ensure that they are registered before reaching Year 3.

Who is Eligible?

Your child may be able to get free school meals if you receive any of the following benefits:

- Income Support.
- Income-based Jobseeker's Allowance.
- Income-related Employment and Support Allowance.
- Support under Part VI of the Immigration and Asylum Act 1999.
- The guaranteed element of Pension Credit.

How do I Apply?

Applying for free school meals is simple and confidential. You can complete the application online at <https://www.knowsley.gov.uk/education-and-schools/financial-support/free-school-meals/apply-free-school-meals>.

ATTENDANCE

WHAT THE NEW RULES MEAN FOR ME

1

I'm a single parent of one child and we want to go on holiday for a week.

Your holiday will not be authorised and you must talk to the school before you book anything.
Because your child will miss 5 school days you will be given a penalty notice fine.
The fine is £160 but if you pay it in 21 days it will be reduced to £80.

£160



2

FOR EVERY CHILD A PENALTY IS GIVEN.



+ £160 + £160 + £160 + £160

4 children & 1 parent = £640

Reduced to £320 if paid in 21 days

IRREGULAR ATTENDANCE

10 IN 10

5

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

1 Day = **2** Sessions

3

FOR A FAMILY OF TWO PARENTS



+ £160 + £160 + £160 + £160



4 children & 2 parents = £1280

Reduced to £640 if paid in 21 days

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

4

2ND TIME

2 parents and 1 child = £320
2 children = 640
3 children = 960
4 children = 1280

No discount for early payment



3RD TIME

A penalty notice fine will not be given. Instead, your case will be taken to court.
A magistrate can fine each parent £2500 for each child
1 parent & 4 children = £10,000
2 parents & 4 children = £20,000

Ninja / Accelerated Readers

Our Ninja Readers have really been doing really well. This scheme is always extremely successful and hopefully we will beat the scores of previous years.

Each time your child reads at home please ensure you sign their book. Once they have read 25 times they will get their first colour 'belt' - White. When they have read another 25 times (and all signed for) they will get their next colour "belt" - Yellow. Each time they read for another 25 times they will achieve their next colour 'Belt', all the way through the colours up to black and then move onto Dans. But please make sure your child's book is signed by an adult or their reading will not count towards their certificate.

Well done to all our Ninja Readers this week:

White Belt Winners

Year 2 - Liberty

Yellow Belt Winners

Year 6 - Isabella, Ellie-Rae

Orange Belt Winners

Year 1 - Ella, Addison

Year 2 - Emily, Amelia S

Year 3 - Lowenna

Year 5 - Sadie, Luca

Red Belt Winners

Year 1 - Summer, Emilia, Madison

Year 2 - Rae

Year 3 - Milo

Year 4 - Ethan

Year 5 - Luca

Green Belt Winners

Year 1 - Dave

Year 3 - Rosie

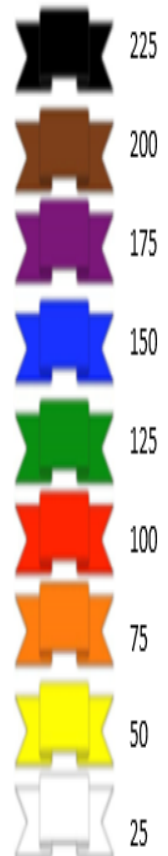
Year 4 - Inda, Finley

Year 5 - Luca

Year 6 - Nethiraa

Blue Belt Winners:

Year 4 - Dora



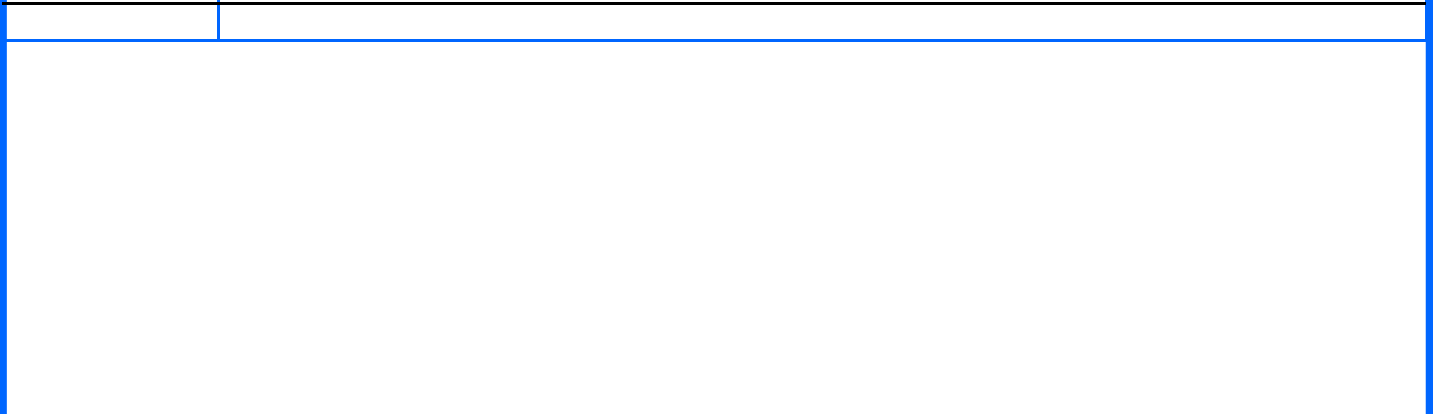


Our Celebration Winners Toady -



Well done to all our children who have worked hard this week

CLASS	Winners and Reasons
Year 6	<p>Nethiraa Using exceptional vocabulary in your answers - both written and verbal!</p> <p>Aathanaa Great participation in class this week - you are a joy to teach!</p> <p>Ellie-Rae Having an amazing attitude to learning and always giving your all!</p>
Year 5	
Year 4	<p>Elliot For having an exceptional recall of facts about the Indus Civilisation.</p> <p>Darcie For writing a brilliant narrative with descriptive language.</p> <p>Inda For creating an outstanding mythical narrative.</p>
Year 3	<p>Brodie H For working hard to maintain his focus and looking for ways to help himself succeed.</p> <p>Mateusz For great participation in lesson discussions and sharing thoughtful ideas.</p> <p>Esme For working hard every day and always trying your best.</p>
Year 2	<p>Amelia For being an excellent presenter when teaching the class about Chinese New Year.</p> <p>CJ For trying really hard on your handwriting and presentation.</p> <p>Toby For always being enthusiastic about learning.</p>
Year 1	<p>Otto For being a responsive learner.</p> <p>Freddie For always being ready to learn.</p> <p>Delilah For great focus during carpet time.</p>
Reception	<p>Albie For being a superstar in PE.</p> <p>Tilly For excellent focus at carpet time.</p> <p>Charlotte For always trying your best in everything you do!</p>



Good to be Green

We have four rules in school and for when we are out on trips.

Be Ready! Be Respectful! Be Safe! Be Kind!



<p>Stay on a green card it's,</p> <p>GOOD TO BE GREEN!!</p>	<p>Following the school rules <u>at all times</u> will ensure you stay green!</p> <ul style="list-style-type: none"> - Be Ready! - Be Respectful! - Be Safe! Be kind!
<p>Green Speech Bubble</p> <p><i>This is a record of a verbal warning to follow the rules. It still counts as staying green.</i></p>	<p>Speech Bubble: First instance of not following the rules - minor incidents:</p> <ul style="list-style-type: none"> • Low level disruption. • Shouting out. • Pushing in lines. • Using outside equipment before or after school
<p>Yellow card</p> <p>Miss 15 minutes of the next playtime. In EYFS a time out appropriate to their age.</p>	<p>Yellow Card: Second instance of not following the rules or a more serious incident, examples are:</p> <ul style="list-style-type: none"> • Ignoring an adult's direct instruction. • Unwanted behaviour that does not physically hurt another person. • Anti- social behaviour.
<p>Red card.</p> <p>Miss 15 minutes of the next two playtimes. In EYFS a second time out appropriate to their age. All age groups receive a red letter from Miss Roberts, Mr Tunstall or Mrs Durr to go home explaining why the card has been issued. The incident and contents of the letter will <u>uploaded</u> onto CPOMS.</p>	<p>Red Card: Third instance of not following the rules or a very serious incident, examples are:</p> <ul style="list-style-type: none"> • Spitting. • Deliberately pushing, slapping, hitting, punching or kicking with use of body or object. • Deliberate damage to school property. • Swearing. • Racism. • Persistent bullying. • Stealing. • Fighting (before, in or after school). • Abusive/inappropriate behaviour on social media or inappropriate use of the internet.
<ul style="list-style-type: none"> • <i>If a serious instance of not following the rules has occurred - a child may move straight to yellow or red without going through the previous sanctions.</i> • These are examples only and not a definitive list of the behaviours that might incur a sanction. • Extremely serious cases of not following the rules may result in a temporary suspension from school. 	

Show you are READY by:



- Attending school everyday
- Arriving to school on time
- Immediately following a teacher's instruction.
- Always following a silent signal.
- Having all your equipment ready for your lesson.

Show you are being RESPECTFUL by:



- Listening carefully.
- Showing you are paying attention.
- Taking care of school equipment, furniture and the school building / environment.
- Waiting your turn to speak.
- Sitting correctly and still.
- Remembering your manners.
- Come into class/school/worship quietly using SMART walking.
- Always treating someone else's belongings with respect and not touching or taking them without their permission.

Show you are being SAFE by:



- Always using kind hands and never physically hurting another person deliberately.
- Lining up carefully and considerately without pushing.
- Always using SMART walking when moving around school.
- Only using outside equipment during breaks and lunchtimes.
- Always being respectful to each other in corridors and especially around doorways.

Show you are being KIND by:



- Always using your mouth for kind things: kind words, smiling and not for unkind things like spitting - never swearing or using racist or homophobic language.
- Always using kind hands, kind mouths and kind feet and never physically hurting another person deliberately.
- Always treating others how you would like to be treated and never bullying anyone or being unkind to someone either once or repeatedly.
- Always remember that we all have equal rights and should be treated with kindness and respect regardless of our gender, ethnicity, age or religion.
- Always remember that when we are online we should always treat others with the same kindness and respect as if we are in the same room as them.