



Christian Value - Our Christian Value this half term is Perseverance

Dear Parents,

Another great week in school with lots to celebrate, the children are wonderful and all work so hard. I have spent the week in all classes and the children are very keen to share stories and interesting facts about themselves.

Thank you to all the parents that have also said hello and reached out this week, I am keen to get to know you all as parents and families. The SLT team will be present every day at 8.45am so please do continue to reach out if we can support you and your children.

This week we have noticed an increase in late arrivals, which I do understand at times can not be avoided. Please do endeavour to bring your children to school by 8.55am so they can enter the school building with their friends. When children start the day calmly and with their peers they have a successful start which also equals a great day.

Next week we have our first football comp of the new year and we wish the year 5 and 6 the best of luck. We are excited to see you shine on the pitch. I would like to thank the whole staff team who regularly go above and beyond to provide enrichment opportunities for our children. We will continue to see and nurture talents that go beyond the classroom.

Have a wonderful weekend with your families and thank you for your continuous support for the school and the whole school community.

Kind regards

Anne-Marie Willis

Headteacher

(My) Mr Tunstall's dad is once again off to Ukraine to deliver aid to those displaced and impacted by the war - his 18th trip! He is leaving on the 20th February. He is asking for donations if anyone is willing and able to help out.

With winter condition currently, lots of the items in need are items for warmth and health/hygiene items.

The things needed are things like:

- Warm coats
- Outdoor boots
- Hats
- Scarves
- Gloves
- Socks
- Nappies
- Baby food
- Female hygiene products
- Camping lights/torches
- Camping stoves
- Cold/flu medication

Items can be donated at the school office or directly to Mr Tunstall at Y6 door at the end of the day.

Any support if very much appreciated,
 Many thanks,

Mr Tunstall Jr and Mr Tunstall Sr

PTFA Message

Last weekend, some of our Year 3 children independently planned and ran a homemade bake sale, bracelet stall and lemonade stand to raise money for charity. Through their own fantastic ideas, teamwork and organisation, they raised an amazing £70 for the PTFA.

A huge thank you to Genevieve, Imogen, Eliza, Penny, Evie, Kate, Elodie and Esme – we are incredibly grateful for your hard work, enthusiasm and generosity. Well done!

School Lunches

As part of our ongoing commitment to support our children and their families, we would like to inform you about the Free School Meals program and encourage you to apply if you are eligible.

The Free School Meals program is designed to provide nutritious meals to students at no cost to families who meet certain income criteria. By participating in this program, your child can receive healthy meals that are essential for their growth, development, and academic success.

Do I need to apply if my child is already having Universal Infant Free School Meal (UIFSM)?

When more families apply and qualify for free school meals, our school receives additional funding from the government. This funding is used to enhance educational resources, support programs, and improve the overall learning environment for all children. When your child reaches Year 3 they no longer qualify for UIFSM, applying early will ensure that they are registered before reaching Year 3.

Who is Eligible?

Your child may be able to get free school meals if you receive any of the following benefits:

- Income Support.
- Income-based Jobseeker's Allowance.
- Income-related Employment and Support Allowance.
- Support under Part VI of the Immigration and Asylum Act 1999.
- The guaranteed element of Pension Credit.

How do I Apply?

Applying for free school meals is simple and confidential. You can complete the application online at <https://www.knowsley.gov.uk/education-and-schools/financial-support/free-school-meals/apply-free-school-meals>.

Dates for your Diary / Upcoming Events

Please note these are subject to change or may be added to so please check these dates every week!

January

- Monday 19th - Y3/Y4 Trip to LIPA am
- Tuesday 20th - Y3 Swimming Tuesday - Friday
- Monday 19th - Y5 Bikability Week (Mon - Fri)
- Monday 26th - 5 year olds Oral Health
- Tuesday 27th - Y3 Swimming Tuesday - Friday

February

- Wednesday 4th - Y4 Btales - Parents welcome at 2:30pm
- Friday 13th - **Finish at normal time for Half-term.**
- Monday 23rd - **Return to School**

ATTENDANCE

WHAT THE NEW RULES MEAN FOR ME

1

I'm a single parent of one child and we want to go on holiday for a week.

Your holiday will not be authorised and you must talk to the school before you book anything.
Because your child will miss 5 school days you will be given a penalty notice fine.
The fine is £160 but if you pay it in 21 days it will be reduced to £80.

£160



2

FOR EVERY CHILD A PENALTY IS GIVEN.



+ £160 + £160 + £160 + £160

4 children & 1 parent = £640

Reduced to £320 if paid in 21 days

IRREGULAR ATTENDANCE

10 IN 10

5

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

1 Day = **2** Sessions

3

FOR A FAMILY OF TWO PARENTS



+ £160

+ £160

+ £160

+ £160



4 children & 2 parents = £1280

Reduced to £640 if paid in 21 days

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

4

2ND TIME

2 parents and 1 child = £320
2 children = 640
3 children = 960
4 children = 1280

No discount for early payment



3RD TIME

A penalty notice fine will not be given. Instead, your case will be taken to court.
A magistrate can fine each parent £2500 for each child
1 parent & 4 children = £10,000
2 parents & 4 children = £20,000

Ninja / Accelerated Readers

Our Ninja Readers have really been doing really well. This scheme is always extremely successful and hopefully we will beat the scores of previous years.

Each time your child reads at home please ensure you sign their book. Once they have read 25 times they will get their first colour 'belt' - White. When they have read another 25 times (and all signed for) they will get their next colour "belt" - Yellow. Each time they read for another 25 times they will achieve their next colour 'Belt', all the way through the colours up to black and then move onto Dans. But please make sure your child's book is signed by an adult or their reading will not count towards their certificate.

Well done to all our Ninja Readers this week:

White Belt Winners

Year 2 - Amelia N, Jamie

Year 4 - Darcie

Year 5 - Henry

Yellow Belt Winners

Year 1 - Finley

Year 5 - Lucas, Isabelle, Violet, Harriet

Orange Belt Winners

Year 1 - Jenson, Harry, Una, Addison

Year 2 - Rae, Connor

Year 4 - Isabella-Rose, Autumn, Kennedy

Year 5 - Ellis, Eibhleann, Phoebe

Year 6 - Finlay, Ava

Red Belt Winners

Year 3 - Hugh, Arthur

Year 4 - Isabella-Rose, Autumn, Kennedy

Year 5 - Robyn, Erika

Year 6 - Chloe

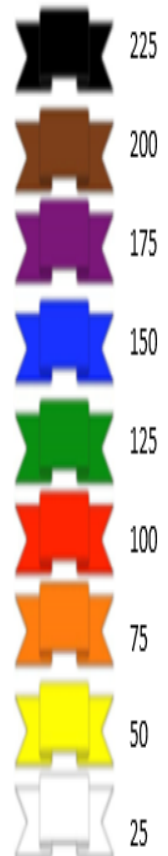
Green Belt Winners

Year 3 - Arthur, Jessica

Year 4 - Amelia, Bella

Year 5 - Erika, Robyn

Year 6 - Chloe, Dylan, Jude M





Our Celebration Winners Toady -



Well done to all our children who have worked hard this week

CLASS	Winners and Reasons	
Year 6	Isla T	For great work with ratio this week. Very impressed!
	Nidew	For showing great kindness and helpfulness in class - well done!
	Jude M	For writing a brilliant setting description with amazing vocabulary!
Year 5	Isabelle	For excellent maths work on multiplication
	Tallulah	For excellent focus in class and working hard in maths
	Finley	For having an excellent attitude to learning and working hard in maths
Year 4	Ethan writing.	For working hard when learning his spellings and have beautiful hand-writing.
	Jack T	For having an infectious attitude within Maths lessons.
	Amelia	For excellent problem solving when dividing by 10 and 100.
Year 3	Brodie J	For engaging well with our Indus Valley topic and remembering previous learning.
	Imogen	For contributing great ideas and excellent imagination during our role play lesson inspired by our class book.
	Jessica	For always asking great questions to deepen understanding in our learning.
Year 2	Alba	For being an amazing helper and trying your best in everything you do.
	Freya S	For excellent progress in handwriting and presentation.
	Amelia N	For always having a positive attitude and being ready to learn.
Year 1	Harley	For working well independently
	Elsie T	For great focus in lessons.
	Elsie W	For being responsive in lessons and sharing her ideas with the class.
Reception	Theo W	For beautiful handwriting.
	Molly	For working brilliantly with a partner in phonics.
	Toby D	For excellent effort at carpet time, particularly in phonics.

Good to be Green

We have four rules in school and for when we are out on trips.

Be Ready! Be Respectful! Be Safe! Be Kind!



<p>Stay on a green card it's,</p> <p>GOOD TO BE GREEN!!</p>	<p>Following the school rules <u>at all times</u> will ensure you stay green!</p> <ul style="list-style-type: none"> - Be Ready! - Be Respectful! - Be Safe! Be kind!
<p>Green Speech Bubble</p> <p><i>This is a record of a verbal warning to follow the rules. It still counts as staying green.</i></p>	<p>Speech Bubble: First instance of not following the rules - minor incidents:</p> <ul style="list-style-type: none"> • Low level disruption. • Shouting out. • Pushing in lines. • Using outside equipment before or after school
<p>Yellow card</p> <p>Miss 15 minutes of the next playtime. In EYFS a time out appropriate to their age.</p>	<p>Yellow Card: Second instance of not following the rules or a more serious incident, examples are:</p> <ul style="list-style-type: none"> • Ignoring an adult's direct instruction. • Unwanted behaviour that does not physically hurt another person. • Anti- social behaviour.
<p>Red card.</p> <p>Miss 15 minutes of the next two playtimes. In EYFS a second time out appropriate to their age. All age groups receive a red letter from Miss Roberts, Mr Tunstall or Mrs Durr to go home explaining why the card has been issued. The incident and contents of the letter will <u>uploaded</u> onto CPOMS.</p>	<p>Red Card: Third instance of not following the rules or a very serious incident, examples are:</p> <ul style="list-style-type: none"> • Spitting. • Deliberately pushing, slapping, hitting, punching or kicking with use of body or object. • Deliberate damage to school property. • Swearing. • Racism. • Persistent bullying. • Stealing. • Fighting (before, in or after school). • Abusive/inappropriate behaviour on social media or inappropriate use of the internet.
<ul style="list-style-type: none"> • <i>If a serious instance of not following the rules has occurred - a child may move straight to yellow or red without going through the previous sanctions.</i> • These are examples only and not a definitive list of the behaviours that might incur a sanction. • Extremely serious cases of not following the rules may result in a temporary suspension from school. 	

Show you are READY by:



- Attending school everyday
- Arriving to school on time
- Immediately following a teacher's instruction.
- Always following a silent signal.
- Having all your equipment ready for your lesson.

Show you are being RESPECTFUL by:



- Listening carefully.
- Showing you are paying attention.
- Taking care of school equipment, furniture and the school building / environment.
- Waiting your turn to speak.
- Sitting correctly and still.
- Remembering your manners.
- Come into class/school/worship quietly using SMART walking.
- Always treating someone else's belongings with respect and not touching or taking them without their permission.

Show you are being SAFE by:



- Always using kind hands and never physically hurting another person deliberately.
- Lining up carefully and considerately without pushing.
- Always using SMART walking when moving around school.
- Only using outside equipment during breaks and lunchtimes.
- Always being respectful to each other in corridors and especially around doorways.

Show you are being KIND by:



- Always using your mouth for kind things: kind words, smiling and not for unkind things like spitting - never swearing or using racist or homophobic language.
- Always using kind hands, kind mouths and kind feet and never physically hurting another person deliberately.
- Always treating others how you would like to be treated and never bullying anyone or being unkind to someone either once or repeatedly.
- Always remember that we all have equal rights and should be treated with kindness and respect regardless of our gender, ethnicity, age or religion.
- Always remember that when we are online we should always treat others with the same kindness and respect as if we are in the same room as them.