

KS2 Significance and Links to Local and British History

Year 3

This is linked to the topics studied and focuses around Romans, Stone Age, Bronze Age and Iron Age, as well as how discovering how some current features in Cronton are linked to the past. Children learn about Barack Obama, building their knowledge of significant black people and their effect on our lives today. Children learn about early civilisation and our first human ancestors and also about Stone Henge and Skara Brea significant prehistoric landmarks. Children learn about how the prehistoric inventions. Children learn about the significance of the Roman invasion and The Romanisation of Britian. They learn about the significance of Hadrian's wall. They learn about legacy of the Romans for example Roman numerals, aqueducts and roads. Children learn first hand that some features and buildings emanating from the Roman period are still evident today though their visit to Chester, They go onto learn about the local history of some homes and landmarks in Cronton that are still visible today for example Bear Paws

Year 4

Children continue to learn about significant black individuals by learning about the difficulties Ruby Bridges had when going to school just because she was black. They learn that she still campaigns for equality in education today. Children learn that the Ancient Greeks have had some major influences on life today with the introduction of such things as democracy and the Olympic games, as well as many other inventions.

Children learn about how there are significant evidence of Anglo Saxons legacy today through place and word names such as days of the week. They learn that Christianity stems back to Anglo Saxon period through finding out about St Augustine. They learn about their home town Widnes and specifically its importance nationally to the chemical industry.

Year 5

Children continue to learn about significant black individuals and by building up this historical knowledge of Nelson Mandela and how he was fighting for equality. With this along with their previous knowledge from other year groups they can begin to discuss what racial prejudices are still around today. They learn what impact and legacy that the people or events from the Ancient Egypt and Viking eras have had on our lives today for example they learn about how Egyptians wrote on the first form of paper, papyrus and that Widnes derives its name from the Viking period first called Wide Nose referring to its position on the Mersey estuary. This links also with their last topic studying the local area when children learn about the importance on trade of being able to cross the river Mersey and that this is done mainly by bridges joining Widnes and Runcorn.

Year 6

Children now have a knowledge of 6 significant black people and are able to see the common factor of racial prejudice and be able to discuss how this has changed over time and the impact these people have had. Children learn about how the 2 world wars started and ended and know that these events have impacted and shaped many people's lives within living memory. They know about some of the major events within the wars. Children learn about some significant social, religious, political, technological and cultural aspects of Liverpool from the past, first learning that it was a slave port and then about immigration from Ireland due to the potato famine.