

KS2 Comparisons

Year 3

Children begin to make comparisons across the time period studied looking at the different ages, comparing the changes in technology and inventions that shaped the eras. They then look at the changes that happened during the Romanisation of Britain, moving on to comparing Cronton from the past with now.

Year 4

Children compare how easy it is for them to come to school compared to Ruby Bridges. Children begin to compare different time periods in particular children compare how the Roman and Greeks worshipped looking at similarities and differences. They begin to make relationships and links to how everyday life evolved in Britain over time by comparing social, religious, political, technological and cultural changes of the Roman and Anglo Saxon periods. Children compare 19th century Widnes with the present day.

Year 5

Children can compare and offer explanations about why there are different accounts of the same event. Children make connections and compare the Ancient Greek era with the Ancient Egyptian era relating to social, religious, political, technological and cultural aspects. Children discuss how the Viking raids were similar or different to roman and Anglo Saxon invasions. Children can compare the ways to cross the River Mersey looking at the history of ferries and bridges.

Year 6

Children compare the lives and views of Martin Luther King and Nelson Mandela. They are able to make comparisons and connections between Ancient Civilisations (Egyptian and Greek) and May. Through studying both WW1 with WW2, they are able to compare and contrast.