

KS1 Using Sources as Evidence

EYFS

Children begin to recognise fiction and non fiction books. They will listen to stories from the past including Bible stories. They will use senses and talk to explore new objects. The teacher will use a variety of media to help them discover new things eg tv program, books, story sacks, investigating area. Children will discover and talk about what they see including in the natural world. They will naturally ask questions about what they see.

Year 1

Children begin to look at evidence in Year 1 by identifying the difference between fact and fiction. They will use pictures, books and visual media to answer simple questions. This is repeated through each of the units with increasing levels of complexity in using the sources to answer questions – eg to order events (Battle of Hastings) They will be introduced to artefacts in the form of old toys. This also links with Science and English work about using their senses.

Year 2

Children use a variety of sources including artefacts. Children are introduced to the idea that different people remember the same event in different ways and therefore eye witness accounts may not always be accurate and reliable. They begin to look at cause and consequence of people's actions through the Fire of London, This will be developed further in KS 2 when the terms cause and consequence are introduced

Year 3