

KS1 Chronology

EYFS

Children use talk to organise and sequence events i.e children should be able to predict, follow regular routines and anticipate events, saying what might happen next. They should recall and relive past events, connect ideas and explain what is currently happening. They should use a range of tenses correctly _ eg play, playing, played, will play.

They should be able to follow a pictorial timeline of daily events and sequence a series of at least 3 simple pictures and begin to use ordinal language correctly (first second third) They should know how old they are, what month their birthday is in and what birthdays are a celebration of

Year 1

In year 1 children begin thinking about chronology by retelling events from the past – Rosa Parks and Gunpowder plot. This develops in the Spring term by learning what a timeline is by first making a timeline of their own life and then onto using a prepared timeline to order two significant events, the Gunpowder plot and the Battle of Hastings knowing when each occurred . Alternate units focusing first on toys then transport through time gives the children opportunity to look at toys / transport through a 100 year period and placing some of the changes over 2/3 generations on a timeline.

Year 2

Children start to look at lengths of time knowing that 10 years is a decade and 100 years is a century. They begin to read years and dates correctly and order 2 AD years from different centuries. Children understand what a date of birth is and know their own. They can write dates both numerically and in written form. They can use a prepared timeline showing events, to say which occurred first and can add events to this.

Year 3