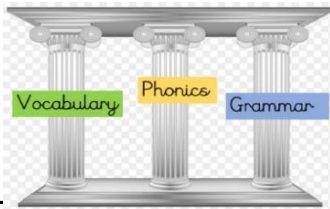


Classroom objects, Firework poem, Christmas vocabulary

The 3 Pillars



Cronton CE Primary

Keys to Success

Knowledge and skills
Empowers You to Succeed

Year 4 Autumn 2



Spanish



Knowledge & Grammar



Vocabulary



Phonics

We already know that colours come **after** nouns, and that nouns can be masculine or feminine. Let's take a closer look.

www.educandy.com
Code b5e0 and b5fb

Some colours have endings that change with

masculine and feminine nouns

rojo/roja		✓	naranja		✗
negro/negra		✓	rosa		✗
blanco/blanca		✓	azul		✗
amarillo/amarilla		✓	verde		✗
morado/morada		✓	marrón		✗

The colours ticked have endings that **agree** (change) with the noun they describe.

el boli rojo
(the red pen)



la mesa roja
(the red table)

The colours crossed **do not change** at all whether they describe a masculine or a feminine noun.

el libro azul
(the blue book)



la silla azul
(the blue chair)



Have you got a yellow pencil?

¿Tienes un lápiz amarillo?

Yes I've got one, there you go.

Sí tengo, toma.

No, I haven't got one.

No, no tengo.

Pass me a ruler.

Pásame una regla.

Remember that Spanish uses different words for **a** and **the**.

A = **un** (masculine) and **una** (feminine)

THE = **el** (masculine) and **la** (feminine)



Mi poema de los fuegos artificiales

My fireworks poem



Blue, red, yellow, green,

Fantastic! Fantastic!

They go up, they go down,

There are lots of stars.

Classroom objects



un/el lápiz
a/the pencil



un/el libro



un boli



un/el escritorio

desk

una/la goma



una/la regla



una/la grapadora



una/la ventana



una/la puerta



una/la luz



una/la silla



una/la mesa

table



el árbol de Navidad

¡Feliz Navidad!

Happy Xmas



la vela



un regalo



el Papá Noel



la nieve

lápiz	- el lap <u>e</u> eth
feliz	- fe <u>l</u> eeth
luz	- la lo <u>o</u> th
grapadora	- grap <u>a</u> thora
silla	- se <u>e</u> ya
puerta	- po <u>o</u> erta
ventana	- b <u>e</u> ntana