

Being Me in my World – Taught Knowledge

EYFS

- To know that we are all special.
- To know that we are all different.
- To know how happiness and sadness can be expressed.
- To know that hands can be used kindly and unkindly.
- To know that being kind is good.

KS1

Y1

- To understand their own rights and responsibilities with their classroom
- To understand that their choices have consequences
- To understand that their views are important
- To understand the rights and responsibilities of a member of a class

Y3

- To know that the school has a shared set of values
- To know why rules are needed and how these relate to choices and consequences
- To know that actions can affect others' feelings
- To know that others may hold different views
- To understand that they are important
- To know what a personal goal is
- To understand what a challenge is

LKS 2

Y2

- To understand the rights and responsibilities of class members
- To know about rewards and consequences and that these stem from choices
- To know that it is important to listen to other people
- To understand that their own views are valuable
- To know that positive choices impact positively on self-learning and the learning of others
- To identify hopes and fears for the year ahead

UKS 2

Y4

- To know their place in the school community
- To know what democracy is (applied to pupil voice in school)
- To know how groups work together to reach a consensus
- To know that having a voice and democracy benefits the school community
- To know how individual attitudes and actions make a difference to a class
- To know about the different roles in the school community
- To know that their own actions affect themselves and others

Y5

- To understand how democracy and having a voice benefits the school community
- To understand how to contribute towards the democratic process
- To understand the rights and responsibilities associated with being a citizen in the wider community and their country
- To know how to face new challenges positively
- To understand how to set personal goals
- To know how an individual's behaviour can affect a group and the consequences of this

Y6

- To know about children's universal rights (United Nations Convention on the Rights of the Child)
- To know about the lives of children in other parts of the world
- To know that personal choices can affect others locally and globally
- To know how to set goals for the year ahead
- To understand what fears and worries are
- To understand that their own choices result in different consequences and rewards
- To understand how democracy and having a voice benefits the school community
- To understand how to contribute towards the democratic process