

Art & Design Drawing

EYFS

- Choose resources to explore mark making with.
- Some adult led activities will be used to teach a particular skill or technique e.g. rubbing.
- Know there is a difference between pastels, pencils, paints and that some things are better for some projects than others.

- Make different marks: shading, stippling, cross hatching and use these to make images or add texture to work.
- Know that different pressure on the paper when using a pencil etc. will produce different coverage and colour/shading.
- Experience drawing from real life or using other images as starting points for their own work.
- Be introduced to language:
- Line, pattern, shape, shade, shading, tone, texture.

KS1 ACROSS BOTH Y1 & Y2

LKS2 ACROSS BOTH Y3 & Y4

- Control their drawing more and start to think about where on a piece of paper they place their images and proportion.
- Continue to explore and experiment with different mediums and begin to plan ideas more.
- Revise and refine techniques learned in KS1
- Make more informed choices about what they will use in their work. E.g. make a decision about how best to show light and dark.
- Adapt their work and change elements as they work to improve or to create a desired effect.

UKS2 ACROSS BOTH Y5 & Y6

- Demonstrate a basic understanding of proportion, perspective in their drawings or preparatory sketches.
- Show a good understanding of the process of creating a piece of art work: Research, -sketching -exploring or learning new techniques, - selecting their resources and techniques - producing a finished piece.
- Talk about artists they have studied and talk about how they are similar or different and what they like or dislike about the artist's work.
- Use a variety of techniques and medium in their work.
- Manipulate and experiment with the elements of art: line, tone, pattern, texture, form space, colour and shape and be able to use this language appropriately.