



A	B	C	D	E	F
Vehicle Texts					
Rose Blanche	The Origin of the Species	A Story Like the Wind	Wolves	Hansel & Gretal	
Writing Outcome and Writing Purpose					
Recount: Diary Purpose: To recount	Narrative: Discovery Narrative Purpose: To narrate	Recount: Documentary Narrative Purpose: To narrate Discussion: Balanced Argument	Recount: First Person Narrative Purpose: To narrate Discussion: Balanced Argument Purpose: To discuss	Narrative: Dual Narrative Purpose: To narrate	
Recount: Bravery Speech Award Purpose: To recount & inform (hybrid)	Recount: Newspaper Report Purpose: To recount	Explanation: Adaptation Purpose: To explain	Information Text: Wolves Purpose: To inform Narrative: Suspense Narrative Purpose: To narrate	Persuasion: Letter Purpose: To persuade	

Grammar: Word

<p>Build on previous year & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing - formal and informal vocabulary choices</p>	<p>Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms Converting nouns into verbs using suffixes (reinforce from Y5) The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing - informality of direct quote contrasting with formality of vocabulary choices</p>	<p>Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing</p>	<p>Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing - technical vocabulary and precise use of nouns, verbs and adjectives to add to formal tone</p>	<p>Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing - formal tone</p>
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Grammar: Sentence

<p>Build on previous year & focus on: The difference between structures typical of informal speech and structures appropriate to formal -use of question tags in informal speech</p>	<p>Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal Using expanded noun phrases to convey complicated information concisely</p>	<p>Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal Using expanded noun phrases to convey complicated information concisely Use the subjunctive forms in some very formal writing and speech</p>	<p>Build on previous units & focus on: Use of the passive to affect the presentation of information in a sentence The use of question tags in informal speech</p>	<p>Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal speech in writing -the use of the subjunctive form in some very formal speech and writing Wish - if I were...</p>
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Grammar: Text

<p>Build on previous year & focus on: using a wider range of cohesive devices - adverbials</p>	<p>Build on previous units & focus on: Use headings, sub-headings, columns and captions to structure information</p>	<p>Build on previous units & focus on: Use headings and sub-headings to structure information</p>	<p>Build on previous units & focus on: Linking ideas within and across paragraphs, using a wider range of cohesive devices eg. the use of conjunctions, adverbials, pronouns</p>	<p>Build on previous units & focus on: Linking ideas within and across paragraphs using a wider range of cohesive devices</p>
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			and synonyms Use of headings, sub-headings and bullets to structure texts	
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Grammar: Punctuation

Build on previous year & focus on: Semi-colons within detailed lists Indicate grammatical features using the semi-colon to mark the boundary between independent clauses Dashes and commas to indicate parenthesis	Build on previous units & focus on: Use hyphens to join words and avoid ambiguity Use range of punctuation taught at KS2 (Speech punctuation) Use the semi-colon as the boundary between independent clauses	Build on previous units & focus on: Use dashes, colons and semi-colons to mark the boundary between independent clauses Use colons to introduce a list	Build on previous units & focus on: Colon to introduce a list and semicolons for more elaborate lists Use commas to punctuate relative clauses Speech punctuation Use the semi-colon as the boundary between independent clauses Punctuation of bullet points Hyphens used to avoid ambiguity	Build on previous units & focus on: Use semi-colons, colons and dashes to mark the boundary between independent clauses Use hyphens to avoid ambiguity
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Terminology for Pupils

subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points